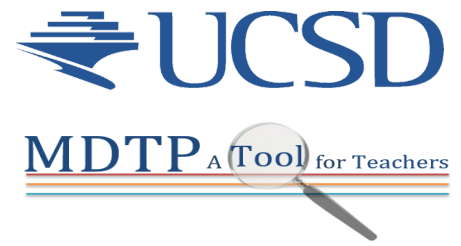


Mathematics Diagnostic Testing Project  
San Diego Spring Symposium  
Tuesday, March 27, 2018  
Pepper Canyon Hall Courtyard 3:30 - 7:00 pm



## Linking Assessment, Data and Practice in Diverse Classrooms

### A Free Symposium for the San Diego, Imperial & Riverside Communities

Join us for refreshments and two pertinent sessions:

<p><i>Ann Trescott</i> Site Director MDTP UCSD, State Coordinator Veteran Secondary Math Teacher/Teacher Leader</p>	<p><i>Dr. Robyn Fisher</i> President/CEO RTFisher Educational Enterprises, Inc.</p>
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#### **Session 1: "The MDTP Assessment System: A Tool for Teachers"**

The MDTP assessment system was designed to assist educators in purposeful planning and interventions for student mathematical preparedness from middle school to college. The assessment system is comprised of three assessment tools: math placement tests, course readiness tests, and open-ended tasks. The varied type of assessment tools provides data to educators that, when used appropriately and effectively, can inform practice and student learning. Learn about the effective and appropriate use of the MDTP tools, these include: 1) Formative assessment cycles, 2) Comparisons for student growth, 3) Next course readiness, 4) Teacher topic focus for pedagogical growth, 5) Next course placement, 6) Program improvement, 7) Data informed professional development, 8) Student mathematical communication and problem solving, and 9) One of a multitude of evidences required for compliance to SB359.

#### **Session 2: "Mathematics for all Learners: Culturally Responsive and Relevant Practices"**

Drawing heavily from the national conversation and significant research that supports the efficacy of culturally responsive teaching, this session will move beyond the achievement gap rhetoric and identify, through discussion, interaction, and student work samples, an operational definition of culturally responsive and relevant curriculum. Using MDTP written response, open-ended items, and the CA supplemental education document for integrating the CA ELD standards into K-12 mathematics teaching and learning, participants will engage in and create classroom strategies for equitable access to mathematics for all learners.

**Reservations are limited to the first 100 registered participants.**

**Register online at: <https://goo.gl/forms/lbBTnkETEbyiGK5i1>**

Prior to the conference, you will receive an email confirmation with information on parking and conference directions.

**Registration deadline: March 22, 2018**