2019 ANNUAL MATH AND TEACHING CONFERENCE
Saturday, March 2 · 9 a.m. to 3 p.m.
$175 registration  2 featured speaker sessions, 2 breakout sessions, breakfast, lunch, afternoon refreshments, and parking

FEATURED SPEAKERS

SYBILLA BECKMANN-KAZEZ
University of Georgia
“How is Multiplication a Coherent Concept Across Whole Numbers and Fractions?”

MICHAEL FENTON
Desmos
“Principles for Building and Facilitating Effective Digital Activities”

FRANCIS SU
Harvey Mudd
“Mathematics for Human Flourishing”

BREAKOUT SPEAKERS

Helen Chan
Da Vinci Schools
“Learning about Linear Functions and Systems of Linear Equations Through Hands-on Activities”

Douglas Edwards
Georgia Institute of Technology
“Packaging the Need To Know Mathematics”

Terri Gibbs Burke
Smarter Balanced Assessment Consortium
“Access and Equity with Meaningful and Aligned Assessment”

Jody Guarino
Orange County Department of Education
“Choral Counting: A Tool for Student and Teacher Learning”

Guershon Harel
University of California - San Diego
“Advancing Standards for Mathematical Practice by Factoring In Students’ Intellectual Need”

Rachel Hirst
Los Angeles Unified School District

Matthew Madison
Clemson University
“Meaningful Metrics in Mathematical Education Research”

Julie McGough
Azusa Unified School District
“Playing to Learn Fractions: Developing Understanding 1st-5th”

Eden Murphy
Apple Valley High School
“The Pendulum”

Mike Nakamaye and Dionne Aminata Samb
University of New Mexico and Illustrative Mathematics
“Building a New K-5 Curriculum”

Marcus Roper
UCLA Mathematics
“Modeling in the Classroom”

Jeffrey Rosen
Georgia Institute of Technology
“Making Math Hot! Hot! Hot!”

Kelly Ann Sassone
Da Vinci Schools
“Building Number Sense Through Subitizing”

Brian Shay
California Mathematics Council
“Taylor Polynomials from the Ground Up”

Michelle Sidwell
UCLA Curtis Center

Caline Khavarani Smith
Independent Math Education Consultant
“Maximizing the Benefits of Collaborative Learning for Struggling Students”

Emily Swanson
Venice High School

Mary Sirody
Mathematics Diagnostic Testing Project
“Using Student Thinking to Improve Instruction”

>> Register at www.curtiscenter.math.ucla.edu/events