



A symposium for the Math Diagnostic Testing Project (MDTP) community of educators and administrators on the UC Davis campus

SEPTEMBER 4, 2018

5:00 – 8:00 p.m.

A symposium for the Math Diagnostic Testing Project (MDTP) community of educators and administrators surrounding UC Davis. Parking, dinner and participation in the symposium are all free. The presenters will be Dr. Kimberly Samaniego, Ed.D, Director CSU/UC Mathematics Diagnostic Testing Project (MDTP), Director Math Testing and Placement (UCSD), Veteran Secondary Math Teacher/Teacher Leader, along with Ann Trescott, UC/CSU Mathematics Diagnostic Testing Project State Coordinator Outreach and Support, Site Director San Diego

Kimberly Samaniego, Ed.D. - The Power of Assessment Feedback: Incorporating Teachers and Students into the Learning Process

Through exploration of the dynamic relationships between mastery, understanding, and motivation, I will explain how using student feedback promotes mathematical proficiency. We will discuss how purposeful design benefits students, and how I engaged my students in an integrated formative learning process using data from a diagnostic test. Finally, I will share the specific strategies I used to empower my students to preside over their own learning and share the results of our combined efforts.

Ann Trescott - The MDTP Assessment System – A Tool for Teachers

The MDTP assessment system was designed as a purposeful backward planning from college to middle school mathematics. The assessment system is comprised of three different assessment tools: math placement tests, course readiness tests, and open-ended tasks. The varied types of assessment tools provide data to educators that, when used appropriately and effectively, can inform practice and student learning. Learn about the free online platform and the effective and appropriate use of the MDTP tools, these include: 1) Formative assessment cycles, 2) Comparisons for student growth, 3) Next course readiness, 4) Teacher topic focus for pedagogical growth, 5) Next course placement, 6) Program improvement, 7) Data informed professional development, 8) Student mathematical communication and problem solving, and 9) Compliance to SB359.

Parking, dinner and participation in the symposium are all free. Register at Eventbrite:

<https://www.eventbrite.com/e/math-diagnostic-testing-project-symposium-at-uc-davis-tickets-45736761886>

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